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**ABC Summary**

**BACKGROUND**

Summarizing requires that students distill information in a concise, synthesized form and focus on the important points presented in a text (Marzano, 2001). This strategy involves students sharing the responsibility for summarizing content. After watching a video, each student develops a summary statement beginning with a unique letter of the alphabet and

then shares out to the whole group. The individual summaries can be compiled into one final product.

**EXAMPLE:**

1. Decide on how students will be assigned to alphabet letters. If using a random assignment, you’ll need to prepare slips of paper, one letter per slip, that students can draw out of a hat.
2. Select and preview a video.
3. Share video with students. Encourage note-taking by stopping frequently to discuss, define, or clarify information.
4. Assign letters to students and explain that students will watch the selection a second time; this time, the focus will be on developing a summary statement that begins with that letter.
5. Replay the video segment.
6. Provide time for students to craft A-B-C statements. Scaffold by allowing students to discuss with partners or small groups, if necessary.
7. Ask students to share statements in either small group or a whole class format.

**Standard:**

**Digital Literacy Focus:**

\_\_\_\_\_\_Search, find and retrieve digital information

\_\_\_\_\_\_Understand and interpret digital information

\_\_\_\_\_\_Evaluate digital information and use relevant evidence to judge its quality

\_\_\_\_\_\_Communicate digital information and collaborate with peers colleagues, family and on occasion the general public

**CREATE:** Use diverse technologies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_